

# 6+1 Sample A

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Paper Title:** I Have Been Taking Math For Many Years Now

**Grade:** High School (9-12)

	Ideas	Organization	Voice	Word Choice	Fluency	Conventions
Reader						

## I Have Been Taking Math For Many Years Now:

I have been taking math for many years now. It has always been a part of my school year, and more and more of it is constantly being fed to me. Math has always been one of my favorite subjects, but that does not mean I have not had problems with it. Every teacher has a different style, and some of their methods just didn't work out all that well.

One of the biggest problems I have found is teachers failing to get to know their students. If you do not know your students and you just feed them information without knowing their ability level, you are bound to run into several problems. Everyone learns at different rates and in different ways. If you just plunge ahead, teaching things to your students, you are going to leave some of the less able ones behind, and the ones who don't learn the way you like to teach are less likely to do well. The only way to fix this problem is to get to know your students. Have a standardized test in the beginning of the year to learn your students strengths and weaknesses. See what they have and have not learned, and try to plan your curriculum to accommodate as many of the students as you can. Some students learn best verbally, some visually. If you could do a combination of the two, more of your students would better understand the material.

Another thing that some teachers do and I happen to like a lot is allowing students to know their homework in advance. If they know they have something time consuming to do after school one day and they know that days assignment in advance, they can do it a couple of days early so they don't feel overwhelmed with work after the activity.

The last thing math teachers need to work on is realizing that they are not our only teacher. If you assign a lot of homework each night, we might not be able to do all of it because we might have homework from five other classes as well. Try to keep homework to a reasonable amount each night. It is not fair if you assign a lot of homework because it could jeopardize our performance in our other classes. An ideal workload is between fifteen to twenty-five minutes each night.

To recap, getting to know your students strengths and weaknesses and how they learn best is essential. Try and arrange your curriculum to accommodate as many students needs as you can. Also, let your students know their homework in advance so they can properly manage their time. And finally, keep the work load to a reasonable level because the students have other homework to do in addition to yours.

## Comments: